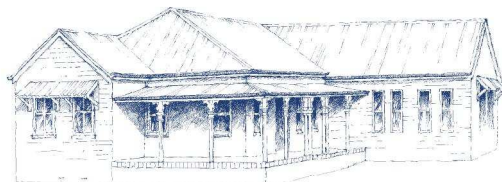


FAMILY LAW MATTERS  
INITIAL ADVICE BOOKLET – CHILDREN



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## FAMILY LAW ADVICE – INITIAL CONSULTATION

### 1. Children's Issues

Unless the parties can agree, either together or with the assistance of ourselves or a Counsellor/Mediator (or their Solicitors), it is the Court which determines with whom children are to live. In making this decision, the Court will have regard to the *Family Law Act* ("the Act") which was amended on 1 July 2006 and now sets out the principles and objects under which decisions regarding children are to be made. The objects of the amendments are to ensure:

*"(1) That the best interests of children are met by:*

- (a) ensuring that children have the benefit of both of their parents having a meaningful involvement in their lives, to the maximum extent consistent with the best interests of the child; and*
- (b) protecting children from physical or psychological harm from being subjected to, or exposed to, abuse, neglect or family violence; and*
- (c) ensuring that children receive adequate and proper parenting to help them achieve their full potential; and*
- (d) ensuring that parents fulfil their duties, and meet their responsibilities, concerning the care, welfare and development of their children.*

*(2) The principles underlying these objects are that (except when it is or would be contrary to a child's best interests):*

- (a) children have the right to know and be cared for by both their parents, regardless of whether their parents are married, separated, have never married or have never lived together; and*
- (b) children have a right to spend time on a regular basis with, and communicate on a regular basis with, both their parents and other people significant to their care, welfare and development (such as grandparents and other relatives); and*
- (c) parents jointly share duties and responsibilities concerning the care, welfare and development of their children; and*
- (d) parents should agree about the future parenting of their children; and*
- (e) children have a right to enjoy their culture (including the right to enjoy that culture with other people who share that culture).*

*(3) For the purposes of subparagraph (2)(e), an Aboriginal child's or Torres Strait Islander child's right to enjoy his or her Aboriginal or Torres Strait Islander culture includes the right:*

- (a) to maintain a connection with that culture; and*
- (b) to have the support, opportunity and encouragement necessary;
  - (i) to explore the full extent of that culture, consistent with the child's age and developmental level and the child's views; and*
  - (ii) to develop a positive appreciation of that culture."**

Section 60CC of the Act sets out how a Court determines what is in a child's best interests on the following terms:

*"Determining child's best interests*

- (1) Subject to subsection (5), in determining what is in the child's best interests, the court must consider the matters set out in subsections (2) and (3).*

*Primary considerations*

(2) *The primary considerations are:*

- (a) *the benefit to the child of having a meaningful relationship with both of the child's parents; and*
- (b) *the need to protect the child from physical or psychological harm from being subjected to, or exposed to, abuse, neglect or family violence.*

*Note: Making these considerations the primary ones is consistent with the objects of this Part set out in paragraphs 60B(1)(a) and (b).*

*Additional considerations*

(3) *Additional considerations are:*

- (a) *any views expressed by the child and any factors (such as the child's maturity or level of understanding) that the court thinks are relevant to the weight it should give to the child's views;*
- (b) *the nature of the relationship of the child with:*
  - (i) *each of the child's parents; and*
  - (ii) *other persons (including any grandparent or other relative of the child);*
- (c) *the willingness and ability of each of the child's parents to facilitate, and encourage, a close and continuing relationship between the child and the other parent;*
- (d) *the likely effect of any changes in the child's circumstances, including the likely effect on the child of any separation from:*
  - (i) *either of his or her parents; or*
  - (ii) *any other child, or other person (including any grandparent or other relative of the child), with whom he or she has been living;*
- (e) *the practical difficulty and expense of a child spending time with and communicating with a parent and whether that difficulty or expense will substantially affect the child's right to maintain personal relations and direct contact with both parents on a regular basis;*
- (f) *the capacity of:*
  - (i) *each of the child's parents; and*
  - (ii) *any other person (including any grandparent or other relative of the child);**to provide for the needs of the child, including emotional and intellectual needs;*
- (g) *the maturity, sex, lifestyle and background (including lifestyle, culture and traditions) of the child and of either of the child's parents, and any other characteristics of the child that the court thinks are relevant;*
- (h) *if the child is an Aboriginal child or a Torres Strait Islander child:*
  - (i) *the child's right to enjoy his or her Aboriginal or Torres Strait Islander culture (including the right to enjoy that culture with other people who share that culture); and*
  - (ii) *the likely impact any proposed parenting order under this Part will have on that right;*
- (i) *the attitude to the child, and to the responsibilities of parenthood, demonstrated by each of the child's parents;*
- (j) *any family violence involving the child or a member of the child's family;*
- (k) *any family violence order that applies to the child or a member of the child's family, if:*
  - (i) *the order is a final order; or*
  - (ii) *the making of the order was contested by a person;*

- (l) *whether it would be preferable to make the order that would be least likely to lead to the institution of further proceedings in relation to the child;*
  - (m) *any other fact or circumstance that the court thinks is relevant.*
- (4) *Without limiting paragraphs (3)(c) and (i), the court must consider the extent to which each of the child's parents has fulfilled, or failed to fulfil, his or her responsibilities as a parent and, in particular, the extent to which each of the child's parents:*
- (a) *has taken, or failed to take, the opportunity:*
    - (i) *to participate in making decisions about major long-term issues in relation to the child; and*
    - (ii) *to spend time with the child; and*
    - (iii) *to communicate with the child; and*
  - (b) *has facilitated, or failed to facilitate, the other parent:*
    - (i) *participating in making decisions about major long-term issues in relation to the child; and*
    - (ii) *spending time with the child; and*
    - (iii) *communicating with the child; and*
  - (c) *has fulfilled, or failed to fulfil, the parent's obligation to maintain the child.*
- (4A) *If the child's parents have separated, the court must, in applying subsection (4), have regard, in particular, to events that have happened, and circumstances that have existed, since the separation occurred.*
- (5) *If the court is considering whether to make an order with the consent of all the parties to the proceedings, the court may, but is not required to, have regard to all or any of the matters set out in subsection (2) or (3).*

*Right to enjoy Aboriginal or Torres Strait Islander culture*

- (6) *For the purposes of paragraph (3)(h), an Aboriginal child's or a Torres Strait Islander child's right to enjoy his or her Aboriginal or Torres Strait Islander culture includes the right:*
- (a) *to maintain a connection with that culture; and*
  - (b) *to have the support, opportunity and encouragement necessary:*
    - (i) *to explore the full extent of that culture, consistent with the child's age and developmental level and the child's views; and*
    - (ii) *to develop a positive appreciation of that culture."*

If the parents have already separated and the children are already living with one parent in a stable, happy and healthy environment the Court is generally reluctant to change that status quo.

The Court also has jurisdiction to make Orders as to whom the children will "spend time with". This had been previously known as access or contact. Whilst there is no such thing as a standard arrangement, the Court now has an obligation to consider shared parenting. This certainly does not mean that the children are to spend equal time with both parents, for instance "week on, week off". It remains a matter for the Court to determine based on what is in the children's best interests. In the past, it has been common for the parent with whom the children are to spend time to have the children in their care as follows:

- (a) Each alternate weekend;
- (b) Half the prescribed school holidays;
- (c) Half of the "special days". These include the children's birthdays, fathers day, mothers day and possibly the respective parents birthday.

It is yet to be seen whether the attitude of the Court will change as a result of the recent amendments however the Court is obliged to consider the issues set out previously.

## **2. Consent Orders/Parenting Agreements**

If agreement can be reached by either negotiation or mediation, it is possible to finalise children's matters without having to go to the expense and trauma of Court proceedings. The agreement can be formalised by either Consent Orders, which are made in the Court without the necessity for a formal appearance, or by a Parenting Agreement. These Agreements must comply with the formal obligations imposed by the relevant Legislation.

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This document has been prepared in an attempt to clarify issues discussed at our initial consultation. It is a very brief summary of the issues and is intended as a guide only. For more detailed advice please contact our office.